

Heggerty 2022: Late Start Implementation Guide

This Late Start Implementation Guide is for classrooms implementing the 2022 Heggerty Phonemic Awareness curriculum after the start of the school year, including after the first quarter or trimester of instruction has been completed. When getting a later start, ***the goal is to get to the phoneme level as quickly as possible.***

We recommend the following sequence of the lessons for your students:

Pre-K Curriculum	
Weeks of Implementation	Suggested Weeks to Teach
Weeks 1-3	Weeks 1-3: Compound Words
Weeks 4-6	Weeks 7-9: Syllables
Weeks 7-8	Weeks 13-14: Body-Coda & Onset-Rime
Weeks 9-10	Weeks 15-16: Onset-Rime
Weeks 11 and beyond	Weeks 19+: Phonemes

Explanation: For midyear implementation, teach weeks 1-3, then skip weeks 4-6. Teach weeks 7-9, skip weeks 10-12. Teach weeks 13-16, skip weeks 17-18. Teach week 19 and continue lessons throughout the remainder of the school year.

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Kindergarten	
Weeks of Implementation	Suggested Weeks to Teach
Weeks 1	Weeks 1: Compound Words
Weeks 2-3	Weeks 2-3: Syllables
Week 4	Week 7: Blending Body-Coda & Segmenting Onset-Rime
Week 5	Week 9: Blending & Segmenting Onset-Rime
Week 6	Week 11: Blending & Segmenting 2 Phonemes
Weeks 7 and beyond	Weeks 13+: Phonemes

Explanation: For midyear implementation, teach weeks 1-3, skip weeks 4-6. Teach week 7, skip week 8. Teach week 9, skip week 10. Teach week 11, skip week 12. Teach week 13 and continue lessons throughout the remainder of the school year.

Primary	
Weeks of Implementation	Suggested Weeks to Teach
Weeks 1	Weeks 1: Syllables
Weeks 2-4	Weeks 3-5: Blending & Segmenting 2-3 Phonemes
Weeks 5 and beyond	Weeks 11+: Blending & Segmenting 4+ Phonemes

Explanation: For midyear implementation, teach week 1, skip week 2. Teach weeks 3-5, skip weeks 6-10. Teach week 11 and continue the lessons through the remainder of the school year. Our Primary curriculum has 24 weeks of instruction, with 6 additional weeks of optional support lessons. This pacing guide reflects the 24 weeks of instruction, but you may choose to teach weeks 25-27 if students need additional support working at the phoneme level or weeks 28-30 if students need additional support working at the syllable level. Optional intervention lessons can be used as continued whole group instruction or used for small group or 1-1 intervention.