

Alignment to the Common Core State Standards for Phonological Awareness: Kindergarten

CCSS.ELA-Literacy.RF.K.2: Demonstrate understanding of spoken words, syllables, and sounds (phonemes).

COMMON CORE STATE STANDARDS	ALIGNMENT TO: HEGGERTY PA CURRICULUM
<p>CCSS.ELA-Literacy.RF.K.2a:</p> <ul style="list-style-type: none"> Recognize and produce rhyming words. 	<p>Weekly Lessons that meet CCSS.ELA-Literacy.RF.K.2a:</p> <ul style="list-style-type: none"> Rhyme Recognition: Weeks 3-10 Rhyme Production: Weeks 11-17
<p>CCSS.ELA-Literacy.RF.K.2b:</p> <ul style="list-style-type: none"> Count, pronounce, blend, and segment syllables in spoken words. 	<p>Weekly Lessons that meet CCSS.ELA-Literacy.RF.K.2b:</p> <ul style="list-style-type: none"> Blending syllables into spoken words: Weeks 3-6 Segmenting syllables into spoken words; counting syllables: Weeks 3-6 Adding & Deleting syllables from words: Weeks 3-6
<p>CCSS.ELA-Literacy.RF.K.2c:</p> <ul style="list-style-type: none"> Blend and segment onsets and rimes of single-syllable spoken words. Hey Diddle Diddle 	<p>Weekly Lessons that meet CCSS.ELA-Literacy.RF.K.2c:</p> <ul style="list-style-type: none"> Blend onsets and rimes in spoken words: Weeks 9-10 Segment onsets and rimes: Weeks 7-10 **Students blend and segment phonemes in Weeks 11-35
<p>CCSS.ELA-Literacy.RF.K.2d:</p> <ul style="list-style-type: none"> Isolate and pronounce the initial, medial vowel, and final sounds (phonemes) in three-phoneme (consonant-vowel-consonant, or CVC) words. (This does not include CVCs ending with /l/, /r/, or /x/.) 	<p>Weekly Lessons that meet CCSS.ELA-Literacy.RF.K.2d:</p> <ul style="list-style-type: none"> Isolating onset phonemes in single-syllable words: Weeks 1-22, 34, 35 Isolating the final sound in words: Weeks 1-12, 23-26 Isolating the medial sound in words: Weeks 13-22, 27-35
<p>CCSS.ELA-Literacy.RF.K.2e:</p> <ul style="list-style-type: none"> Add or substitute individual sounds (phonemes) in simple, one-syllable words to make new words. 	<p>Weekly Lessons that meet CCSS.ELA-Literacy.RF.K.2e:</p> <ul style="list-style-type: none"> Substituting the initial phonemes in spoken words: Weeks 7-27 Substituting the final phoneme in spoken words: Weeks 28-31 Substituting vowel sounds in words: Week 32-35 Adding and Deleting initial phonemes in spoken words: Weeks 7-27 Adding and Deleting final phonemes in spoken words: Weeks 28-35
<p>CCSS.ELA-Literacy.RF.K.1d:</p> <ul style="list-style-type: none"> Print Concepts: Recognize and name all uppercase and lowercase letters of the alphabet. 	<p>Weekly Lessons that meet CCSS.ELA-Literacy.RF.K.1d:</p> <ul style="list-style-type: none"> Weeks 1-35 include an Alphabet Knowledge component to help students develop automaticity with letter names and sounds, including consonant digraphs and consonant blends.