

Alignment to the Common Core State Standards for Phonological Awareness: Grade 1

CCSS.ELA-LITERACY.RF.1.2 DEMONSTRATE UNDERSTANDING OF SPOKEN WORDS, SYLLABLES, AND SOUNDS (PHONEMES).

COMMON CORE STATE STANDARDS	ALIGNMENT TO: HEGGERTY PA CURRICULUM
<p>CCSS.ELA-Literacy.RF.1.2a:</p> <ul style="list-style-type: none"> Distinguish long from short vowel sounds in spoken single-syllable words. 	<p>Weekly Lessons that meet CCSS.ELA-Literacy.RF.1.2a:</p> <ul style="list-style-type: none"> Identify the short or long vowel sound in words: Weeks 8-15 Substitute the vowel sound in words: Weeks 20-23
<p>CCSS.ELA-Literacy.RF.1.2b:</p> <ul style="list-style-type: none"> Orally produce single-syllable words by blending sounds (phonemes), including consonant blends. 	<p>Weekly lessons that meet CCSS.ELA-Literacy.RF.1.2b:</p> <ul style="list-style-type: none"> Blending phonemes into spoken words: Weeks 3-27
<p>CCSS.ELA-Literacy.RF.1.2c:</p> <ul style="list-style-type: none"> Isolate and pronounce initial, medial vowel, and final sounds (phonemes) in spoken single-syllable words. 	<p>Weekly lessons that meet CCSS.ELA-Literacy.RF.1.2c:</p> <ul style="list-style-type: none"> Isolate and pronounce initial sounds in one-syllable and multi-syllabic words: Weeks 1-9, 15 Isolate and pronounce medial vowel sounds in words: Weeks 8-20 Isolate and pronounce final sounds in spoken words: Weeks 1-7, 15
<p>CCSS.ELA-Literacy.RF.1.2d:</p> <ul style="list-style-type: none"> Segment spoken single-syllable words into their complete sequence of individual sounds (phonemes). 	<p>Weekly lessons that meet CCSS.ELA-Literacy.RF.1.2d:</p> <ul style="list-style-type: none"> Segment spoken words into phonemes: Weeks 3-27