### Alignment to the Common Core State Standards for Phonological Awareness: Grade 1

**CCSS.ELA-LITERACY.RF.1.2** DEMONSTRATE UNDERSTANDING OF SPOKEN WORDS, SYLLABLES, AND SOUNDS (PHONEMES).

<table>
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<th>COMMON CORE STATE STANDARDS</th>
<th>ALIGNMENT TO: HEGGERTY PA CURRICULUM</th>
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| **CCSS.ELA-Literacy.RF.1.2a:**  
  • Distinguish long from short vowel sounds in spoken single-syllable words. | **Weekly Lessons that meet CCSS.ELA-Literacy.RF.1.2a:**  
  • Identify the short or long vowel sound in words: Weeks 8-15  
  • Substitute the vowel sound in words: Weeks 20-23 |
| **CCSS.ELA-Literacy.RF.1.2b:**  
  • Orally produce single-syllable words by blending sounds (phonemes), including consonant blends. | **Weekly lessons that meet CCSS.ELA-Literacy.RF.1.2b:**  
  • Blending phonemes into spoken words: Weeks 3-27 |
| **CCSS.ELA-Literacy.RF.1.2c:**  
  • Isolate and pronounce initial, medial vowel, and final sounds (phonemes) in spoken single-syllable words. | **Weekly lessons that meet CCSS.ELA-Literacy.RF.1.2c:**  
  • Isolate and pronounce initial sounds in one-syllable and multi-syllabic words: Weeks 1-9, 15  
  • Isolate and pronounce medial vowel sounds in words: Weeks 8-20  
  • Isolate and pronounce final sounds in spoken words: Weeks 1-7, 15 |
| **CCSS.ELA-Literacy.RF.1.2d:**  
  • Segment spoken single-syllable words into their complete sequence of individual sounds (phonemes). | **Weekly lessons that meet CCSS.ELA-Literacy.RF.1.2d:**  
  • Segment spoken words into phonemes: Weeks 3-27 |