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# FIDELITY CHECKLIST for a

## SPANISH PHONOLOGICAL/PHONEMIC AWARENESS LESSON

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### 1. CLASSROOM ENVIRONMENT

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- Teacher has the Phonological/Phonemic Awareness curriculum manual.
- Students are arranged in a whole group setting (sitting on the floor or in desks)
- A copy of the lesson is provided for the observer.

### 2. PHONOLOGICAL/PHONEMIC AWARENESS LESSON DELIVERY Lesson Plan for Week \_\_\_\_

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- Teacher uses all skills included in today's lesson plan.
- Teacher uses an appropriate number of words listed in the lesson for each skill component.  
*\*Teacher may choose to use less words per skill in order to keep the lesson under 15 minutes*
- Teacher uses the indicated hand motions for the following skill components:
  - Blending / Combinar
  - Isolating Final or Medial Syllables / Aislar las sílabas iniciales, finales, mediales
  - Segmenting / Segmentar
  - Adding / Añadir
  - Deleting / Quitar
  - Substituting / Sustituir
- Teacher provides brief student directions or examples for each skill.
- Pace: Teacher completes the lesson in less than 15 minutes.  
Feedback on time spent on each skill: \_\_\_\_\_
- Teacher provides brief error correction when needed.

**Lesson Length:** \_\_\_\_\_

### 3. POST-CONFERENCE: FOLLOW-UP TO THE LESSON

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- Teacher identifies student(s) who need additional support (intervention or enrichment) with Phonological/Phonemic Awareness & determines the skills and lessons to be used as an intervention for identified students.