



Alignment to Florida’s B.E.S.T Standards for Phonological Awareness: First Grade

ELA.1.F.1.2 – Demonstrate phonological awareness.

Florida’s B.E.S.T. Standards: 1st Grade	Heggerty Phonemic Awareness: Primary Curriculum (English) ©2020
A. Segment spoken words into initial, medial, and final phonemes, including words with digraphs, blends, and trigraphs.	Segment spoken words into phonemes: Weeks 8-27
B. Orally blend initial, medial, and final phonemes together to produce a single-syllable word that includes digraphs, blends, or trigraphs.	Blending phonemes into spoken words: Weeks 8-27
C. Blend single-syllable spoken words with at least five phonemes.	Blending phonemes into spoken words: Weeks 14-27
D. Segment single-syllable spoken words with at least five phonemes.	Segmenting spoken words into phonemes: Weeks 14-27
E. Segment and blend phonemes in multi-syllable spoken words.	Blend and Segment multisyllabic words (phonemes): Weeks 19-27; Blend and Segment into Syllables Weeks 3-4, 28-35
Benchmark Clarifications: Clarification 1: Phonological awareness only refers to what can be done orally at both the sound and syllabic level. This includes isolating sounds, blending sounds, and orally segmenting words based on syllables. It does not involve print or letter knowledge.	