
FIDELITY CHECKLIST for a PHONEMIC AWARENESS LESSON

1. CLASSROOM ENVIRONMENT

- Teacher has the Phonemic Awareness curriculum manual.
- Students are arranged in a whole group setting (sitting on the floor or in desks)
- A copy of the lesson is provided for the observer.

2. PHONEMIC AWARENESS LESSON DELIVERY

Lesson Plan for Week _____

- Teacher uses all skills included in today's lesson plan.
- Teacher uses an appropriate number of words listed in the lesson for each skill component.
- Teacher uses the indicated hand motions for the following skill components:
 - Blending
 - Isolating Final or Medial Sounds
 - Segmenting
 - Adding
 - Deleting
 - Substituting
- Teacher provides brief student directions or examples for each skill.
- Pace: Teacher completes the lesson in less than 15 minutes.
Feedback on time spent on each skill: _____
- Teacher provides brief error correction when needed.

Lesson Length: _____

3. POST-CONFERENCE: FOLLOW-UP TO THE LESSON

- Teacher identifies student(s) who need additional support with Phonemic Awareness & determines the skills and lessons to be used as an intervention for identified students.