## Alignment to the Common Core State Standards for Phonological Awareness: Kindergarten

**CCSS.ELA–Literacy.RF.K.2:** Demonstrate understanding of spoken words, syllables, and sounds (phonemes).

<table>
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<tr>
<th>Common Core State Standard</th>
<th>Heggerty Phonemic Awareness: Kindergarten Curriculum (English) ©2020</th>
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| A. Recognize and produce rhyming words. | Rhyme Recognition: Weeks 3–6, 11, 18, 23, 25–29, 34, 35  
Rhyme Production: Weeks 7–8, 11–24, 30–35 |
| B. Count, pronounce, blend, and segment syllables in spoken words. | Blending syllables; counting syllables: Weeks 5–8  
Segmenting syllables into spoken words: Weeks 5–8 |
| C. Blend and segment onsets and rimes of single-syllable spoken words. | Blend and segment onset-rime: Weeks 11–12  
**Students blend and segment words into phonemes in weeks 13–35** |
| D. Isolate and pronounce the initial, medial vowel, and final sounds (phonemes) in three-phoneme (consonant-vowel-consonant, or CVC) words. (This does not include CVCs ending with /l/, /r/, or /ṣ/.) | Isolating onset phonemes in words: Weeks 1–22, 34, 35  
Isolating the final sound in words: Weeks 1–12, 23–27, 34, 35  
Isolating the medial sound in words: Weeks 13–22, 28 |
| E. Add or substitute individual sounds (phonemes) in simple, one-syllable words to make new words. | Substituting the initial phonemes: Weeks 30–32  
Substituting the final phonemes: Weeks 30–32  
Substituting vowel sounds in words: Week 33–35  
Adding and Deleting initial phonemes: Weeks 9–31  
Adding and Deleting final phonemes: Weeks 32–35 |