



Alignment to the English Language Arts and Reading Texas Essential Knowledge and Skills (TEKS): Kindergarten

Texas Essential Knowledge and Skills (TEKS) for Kindergarten English Language Arts and Reading Kindergarten (2019)	Heggerty Phonemic Awareness: Kindergarten Curriculum (English) ©2020
<p>(2) Developing and sustaining foundational language skills: listening, speaking, reading, writing, and thinking--beginning reading and writing. The student develops word structure knowledge through phonological awareness, print concepts, phonics, and morphology to communicate, decode, and spell.</p> <p style="text-align: center;">The student is expected to: (A) demonstrate phonological awareness by:</p>	
A. Identify a sentence made up of a group of words	Language Awareness: Weeks 1 – 8
B. Identify syllables in spoken words	Blending, Segmenting, Adding, Deleting and Substituting Syllables: Weeks 5-8
C. Orally generate rhymes in response to spoken words	Rhyme Production: Weeks 7-8, 11-24, 30-35
D. Distinguish orally presented rhyming pairs of words from non-rhyming pairs	Rhyme Recognition: Weeks 3-6, 9-11, 18, 23, 25-29, 31-35
E. Recognize spoken alliteration or groups of words that begin with the same spoken onset or initial sound	Onset Fluency: 5-10, 12, 14, 16, 18, 21, 25-35
F. Blend spoken onsets and rimes to form simple words	Blending Onset-Rime: Weeks 11-12
G. Blend spoken phonemes to form one-syllable words	Blending Phonemes: Weeks 13-35
H. Isolate the initial sound in one-syllable spoken words	Onset Fluency: Weeks 1-4, 11, 13, 15, 17, 19, 20, 22-24
I. Segment spoken one-syllable words into individual phonemes;	Segment words into Phonemes: Weeks 13-35
	Weeks 9-35: Adding, Deleting and Substituting phonemes