

Student Name: _____

Assessment Date: _____

The following strand assessments for **Substituting Phonemes** can be administered to students in 2nd grade and above to determine a specific area of instruction for the Heggerty Phonemic Awareness lessons.

Directions: Mark a correct response with a plus (+). Mark incorrect response with a dash (-) or record the incorrect response. If the student is unable to give a correct response within 3 seconds, the administrator can move onto the next assessment word.

Substitute the Rime (Teacher can use hand motion from the curriculum.)

Teacher Administration Directions: I will say a word. I will change the rime to make a new word. Listen, *had*. When I change /ad/ to /ope/, the word is hope. Now it's your turn. Say *seat*. Change /eat/ to /ip/ and the word is?

Correct response	Yes, when you change /eat/ to /ip/, the word seat becomes sip.	
Incorrect response	When I change /eat/ from seat to /ip/, the word is /s – ip/, sip. Can you say it back to me? /s – ip/, sip?	
1. Say fan. Change /an/ to /eet/ and the word is? _____ (feet)	6. Say team. Change /eam/ to /alk/ and the word is? _____ (talk)	_____ /10
1. Say right. Change /ight/ to /oad/ and the word is? _____ (road)	7. Say cheer. Change /eer/ to /or/ and the word is? _____ (chore)	
3. Say hide. Change /ide/ to /ed/ and the word is? _____ (head)	8. Say dime. Change /ime/ to /og/ and the word is? _____ (dog)	
4. Say sun. Change /un/ to /oon/ and the word is? _____ (soon)	9. Say much. Change /uch/ to /ōst/ and the word is? _____ (most)	
5. Say wish. Change /ish/ to /ate/ and the word is? _____ (wait)	10. Say back. Change /ack/ to /all/ and the word is? _____ (ball)	

If the student scores 8/10 or below, use the lessons for Substituting Rimes found in the Primary ©2020 curriculum: Weeks 18 – 19.

Substitute the Final Phoneme (Teacher can use hand motion from the curriculum.)

Teacher Administration Directions: I will say a word. I will substitute the final sound to make a new word. Listen, *bike*. When I change the final sound /k/ to /t/, the word is bite. Now it's your turn. Say *wave*. Change /v/ to /k/ and the word is?

Correct response	Yes, when you change /v/ to /k/, the word wave becomes wake.	
Incorrect response	When I change the final sound /v/ in wave to /k/, the word is way – k, wake.	
1. Say line. Change /n/ to /m/ and the word is? _____ (lime)	6. Say height. Change /t/ to /v/ and the word is? _____ (hive)	_____ /10
2. Say park. Change /k/ to /t/ and the word is? _____ (part)	7. Say place. Change /s/ to /n/ and the word is? _____ (plane)	
3. Say might. Change /t/ to /s/ and the word is? _____ (mice)	8. Say hike. Change /k/ to /d/ and the word is? _____ (hide)	
4. Say form. Change /m/ to /k/ and the word is? _____ (fork)	9. Say sheet. Change /t/ to /p/ and the word is? _____ (sheep)	
5. Say beep. Change /p/ to /m/ and the word is? _____ (beam)	10. Say herd. Change /d/ to /t/ and the word is? _____ (hurt)	

If the student scores 8/10 or below, use the lessons for Substituting Final Phonemes found in the Primary ©2020 curriculum: Weeks 20-24

Substituting the Vowel Sound (Teacher can use colored tiles or felt squares to represent phonemes; or the roller coaster hand motion can be used)

Teacher Administration Directions: I will say a word. I will change the vowel sound in the middle to make a new word. Listen, cap. When I change /ā/ to /ā̄/, the word is cape. Now it's your turn. Say met. Change /ĕ/ to /ē/, and the word is?

Correct response Yes, when you change /ĕ/ to /ē/, the word met becomes meet.

Incorrect response When I change the middle sound/vowel sound in met, /m-ĕ-t/, to /ē/, the word is /m-ē-t/, meet.

1. Say hid. Change /i/ to /ī/ and the word is? _____ (hide)	6. Say stop. Change /ō/ to /ē/ and the word is? _____ (step)	_____ /10
3. Say pain. Change /ā/ to /ā̄/ and the word is? _____ (pan)	7. Say lease. Change /ē/ to /ā̄/ the word is? _____ (lace)	
3. Say rod. Change /ō/ to /ō̄/ and the word is? _____ (road)	8. Say whale. Change / ā̄/ to /ī/ and the word is? _____ (while)	
4. Say seed. Add /ē/ to /ī/ and the word is? _____ (side)	9. Say ten. Change /ĕ/ to /er/ and the word is? _____ (turn)	
5. Say done. Change /ū/ to /ī/ and the word is? _____ (dine)	10. Say teeth Change /ee/ to /oo/ and the word is? _____ (tooth)	

If the student scores 8/10 or below, use the lessons for Substituting Vowels found in the Primary ©2020 curriculum: Weeks 25-28.