

Phonemic Awareness Skills Strand Assessment for Deleting Phonemes

Student Name: _____

Assessment Date: _____

The following strand assessments for **Deleting Phonemes** can be administered to students in 2nd grade and above to determine a specific area of instruction for the Heggerty Phonemic Awareness lessons.

Directions: Mark correct response with a +. Mark incorrect response with a dash (-) or record the incorrect response.

If the student is unable to give a correct response within 4 seconds, the administrator can move onto the next assessment word.

You may discontinue the skill if there are no correct responses within the first 5 words.

Deleting Initial Phoneme from a Consonant Blend (Teacher can use hand motion from the curriculum.)

Teacher Administration Directions: I will say a word. I will take away the first sound and tell you what is left. The word is “flake.” Without /f/, what’s left is “lake.” Now it’s your turn. Say grow. Without /g/, what’s left is?

Correct response Yes, grow without /g/ is/ row/.

Incorrect response Let’s try again. Say, grow. Without /g/, what’s left is /ow/. Can you say /row/?

1. Say clock. Without /k/, what’s left is? _____ (lock)	6. Say plane. Without /p/, what’s left is? _____ (lane)	<div style="border-top: 1px solid black; border-bottom: 1px solid black; width: 100%;"></div> /10
2. Say swish. Without /s/, what’s left is? _____ (wish)	7. Say brain. Without /b/, what’s left is? _____ (rain)	
3. Say flight. Without /f/, what’s left is? _____ (light)	8. Say speak. Without /s/, what’s left is? _____ (peak)	
4. Say steam. Without /s/, what’s left is? _____ (team)	9. Say prize. Without /p/, what’s left is? _____ (rise)	
5. Say glove Without /g/, what’s left is? _____ (love)	10. Say brainy. Without /b/, what’s left is? _____ (rainy)	

If the student scores 8/10 or below, use the lessons for Deleting Phonemes found in the Primary curriculum: Weeks 14-18

Deleting Final Phonemes (Teacher can use hand motion from the curriculum.)

Teacher Administration Directions: I will say a word. I will take away the last sound and tell you what is left. The word is “beat.” Without /t/, what’s left is ‘bee’. Now it’s your turn. Say, mine. Without /n/, what’s left is?

Correct response Yes, mine without /n/ is ‘my’.

Incorrect response Let’s try again. Say, mine. Without /n/, what’s left is ‘my’. Can you say ‘my’?

1. Say peach. Without /ch/, what’s left is? _____ (pea)	6. Say great. Without /t/, what’s left is? _____ (grey)	<div style="border-top: 1px solid black; border-bottom: 1px solid black; width: 100%;"></div> /10
2. Say awake. Without /k/, what’s left is? _____ (away)	7. Say pint. Without /t/, what’s left is? _____ (pine)	
3. Say whose. Without /z/, what’s left is? _____ (who)	8. Say surf. Without /f/, what’s left is? _____ (sir)	
4. Say boil. Without /l/, what’s left is? _____ (boy)	9. Say tooth. Without /th/, what’s left is? _____ (too)	
5. Say known. Without /n/, what’s left is? _____ (know)	10. Say troop. Without /p/, what’s left is? _____ (true)	

If the student scores 8/10 or below, use the lessons for Deleting Phonemes found in the Primary curriculum: Weeks 20-25

Deleting a Second Phoneme from a Blend

Teacher Administration Directions: I will say a word. I will take a sound away and tell you what is left. The word is "flake." Without /l/, what's left is 'fake'. Now it's your turn. Say, spoon. Without /p/, what's left is?

Correct response	Yes, spoon without /p/ is 'soon'.	
Incorrect response	Let's try again. Say, spoon, /s-p-oo-n/. Without /p/, what's left is /s-oo-n/, soon. Can you say 'soon'?	
1. Say broom. Without /r/, what's left is? _____ (boom)	6. Say spider. Without /p/, what's left is? _____ (cider)	<div style="border-top: 1px solid black; width: 100px; margin: 0 auto;"></div> /10
2. Say store. Without /t/, what's left is? _____ (soar)	7. Say flight. Without /l/, what's left is? _____ (fight)	
3. Say blank. Without /l/ what's left is? _____ (bank)	8. Say frame. Without /r/, what's left is? _____ (fame)	
4. Say spoke. Without /p/, what's left is? _____ (soak)	9. Say clasp. Without /s/, what's left is? _____ (clap)	
5. Say crash. Without /r/, what's left is? _____ (cash)	10. Say lamp. Without /m/, what's left is? _____ (lap)	

If the student scores 8/10 or below, use the lessons for Deleting a Phoneme from a Blend found in the Primary curriculum:
Weeks 25-27