

Alignment to the Common Core State Standards for Phonological Awareness: Grade 1

CCSS.ELA-LITERACY.RF.1.2 DEMONSTRATE UNDERSTANDING OF SPOKEN WORDS, SYLLABLES, AND SOUNDS (PHONEMES).
 DEMUESTRAN COMPRENSIÓN DE LAS PALABRAS PRONUNCIADAS ORALMENTE, LAS SÍLABAS Y LOS SONIDOS (FONEMAS).

COMMON CORE STATE STANDARDS	ALIGNMENT TO: HEGGERTY PA CURRICULUM
<ul style="list-style-type: none"> Distinguish long from short vowel sounds in spoken single-syllable words. Distinguen los sonidos (fonemas) de las vocales en palabras. 	Onset Fluency: Weeks 1-2
<ul style="list-style-type: none"> Orally produce single-syllable words by blending sounds (phonemes), including consonant blends. Forman oralmente palabras de una sílaba al combinar sonidos (fonemas), incluyendo combinaciones de consonantes (las, mar, sal). 	Blending phonemes into spoken words: Weeks 7-35
<ul style="list-style-type: none"> Isolate and pronounce initial, medial vowel, and final sounds (phonemes) in spoken single-syllable words Separan y pronuncian fonemas tales como la vocal inicial y media y los sonidos finales en palabras pronunciadas oralmente de una sola sílaba (monosilábicas). 	<ul style="list-style-type: none"> Isolate and pronounce initial sounds in words: Weeks 1-9
<ul style="list-style-type: none"> Segment spoken single-syllable words into their complete sequence of individual sounds (phonemes). Dividen palabras monosilábicas en secuencia completa por sus sonidos individuales (fonemas). 	<ul style="list-style-type: none"> Segment spoken syllables and words into phonemes: Weeks 7-35
<ul style="list-style-type: none"> Dividen palabras bisílabas CVCV en las sílabas que las componen: me-sa, ca-ma, ca-sa, pe-ro, ga-to. 	<ul style="list-style-type: none"> Blending and Segmenting Syllables: Weeks 1-2, 10-16
<ul style="list-style-type: none"> Distinguen oralmente los sonidos de las vocales en una sola sílaba que forman un diptongo (auto, lluvia, agua, aire, ciudad). 	<ul style="list-style-type: none"> Isolating medial syllables: Weeks 13-19, 21, 22, 25, 26 Add and Delete diphthongs: Weeks 26, 27, 34, 35 Syllable Sounds with Diphthongs: Weeks 20-25 Isolating Initial Syllable Week 27 Isolating Final Syllable Week 29 Syllable Location Week 30 & 31
<ul style="list-style-type: none"> Reconocen que una sílaba puede consistir de una sola vocal (a-mo; mí-o; dí-a; vi-ví-a; a-brí-a; o-jo; u-ña; e-so). 	<ul style="list-style-type: none"> Not yet included in the lessons