## Alignment of the Preschool Learning Foundations from the California Department of Education, Volume 1 & the Pre-Kindergarten Heggerty Phonemic Awareness Curriculum, ©2016, 2020

<table>
<thead>
<tr>
<th>Preschool Learning Foundations, California Department of Education, Volume 1 Phonological Awareness</th>
<th>Alignment to Heggerty Pre-K Phonemic Awareness Curriculum (English) ©2020</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>2.0: Phonological Awareness:</strong> At around 60 months of age, students develop age-appropriate phonological awareness skills</td>
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</tbody>
</table>
| 2.1 Orally blend and delete words and syllables without the support of pictures or objects | Blend and Delete Words: Weeks 1-4, 13-14  
Blend and Delete Syllables: Weeks 5-8, 15-16 |
| 2.2 Orally blend the onsets, rimes, and phonemes of word and orally delete the onsets of words, with the support of pictures or objects | Blend Onset-Rime: Weeks 11-12, 17-18  
Blend Phonemes: Weeks 19-35  
Delete Onset (initial phoneme): Weeks 9-12, 19-35  
*Note: the curriculum does not include picture cards or objects for these skills* |

The Heggerty Pre-K curriculum also teaches the following phonological awareness skills in the daily lessons:

*Rhyme repetition, rhyme recognition, & rhyme production  
*Onset Fluency: isolate the initial phoneme  
*Isolating Final or Medial sounds  
*Segmenting into words, syllables, onset-rime, & phonemes  
*Adding words, syllables, and initial phonemes  
*Substituting the initial phoneme (weeks 19-35)