

Book Title	Jack's Junk
Materials	Blending lines, cards or whiteboard for review: ink, ank, onk, unk, ing, ang, ong, ung
Phonics Patterns	-ng, -nk

Before Reading

Pre-Reading activities

- ☒ Blending lines ☐ Encoding ☐ Red word mapping

We have been reading and writing words with glued sounds. Remember, glued sounds are more than one sound, but they are hard to separate.

- Show the letters *nk* and say the sounds /n - k/, nk. Then show the letters *ng* and say the sounds /n - g/, ng.
- *These glued sounds can change the vowel sound that comes before it. While all of the letters are representing their own sounds, it is easier to read these as chunks or units.*
- *Let's practice the chunks we have learned. Show the cards or write the chunks: ink, ank, onk, unk, ing, ang, ong, ung as students read each unit.*

Blending Lines:

We will practice reading words that have these chunks/units. Watch me first.

I DO:

I will touch and say the sounds in each word and then blend them together to read the word. If I see a chunk/unit, I will remember that those are glued sounds and I will read them together.

- /th - ink/, think. /j - unk/, junk, Once I read all of the words once, I will read them again with fluency: think, junk

WE DO: *Let's try some together. Remember to touch the sounds and keep the chunks together.*

- /th - ing/, thing, /h - ang/, hang. Let's try it the fast way for fluency: thing, hang

YOU DO: *Now it is your turn. Start at the beginning and touch and say each sound or chunk to read the word. Then, read the sentences.*

- Once you are done, read the words and sentences again and try to read the words the fast way. Remember, reading the fast way means we still look at all of the sounds, we just blend them together quickly. Continue to practice reading the words and sentences with fluency until everyone in our group is finished.

think	junk	thing	hang	honk	wink
stung	stink	bang	song	gunk	sink
The sink is filled with gunk.					
The pink truck went honk!					

Vocabulary/Story Words: Define, Example, Connection

The title of our story is "Jack's Junk". Junk is usually things that people do not want or don't find very useful. Some people think old furniture or broken toys are junk. Can you think of any other examples of junk? (Have partners share ideas of junk.)

Preview the Story: Brief overview, predictions/wonderings

We just shared ideas of different types of junk. In our story, "Jack's Junk", Jack doesn't get rid of his junk. He thinks the junk is useful. What do you think Jack does with the junk? (Have partners share thoughts.)

During Reading

Choose a way for children to read the story. Listen in as students read and write down your observations below:

☐ Echo read
 ☐ Choral read
 ☐ Partner read
 ☐ Independent read



More support

Less Support

Add notes here...

After Reading

Choose 1-2 activities

- ☒ Dictation: Have students spell the words, reminding them to segment and listen for the glued sounds.
 - ☒ Words: *think, sing, gunk, ring, thank*
 - ☐ Sentences
- ☒ Comprehension Check: Use the *Thinking about your reading* questions to check for understanding. Call on individual students or have them respond in pairs.
- ☐ Written Summary
- ☐ Other

Add notes here...

think	junk	thing	hang	honk	wink
stung	stink	bang	song	gunk	sink
The sink is filled with gunk.					
The pink truck went honk!					

think	junk	thing	hang	honk	wink
stung	stink	bang	song	gunk	sink
The sink is filled with gunk.					
The pink truck went honk!					

think	junk	thing	hang	honk	wink
stung	stink	bang	song	gunk	sink
The sink is filled with gunk.					
The pink truck went honk!					

think	junk	thing	hang	honk	wink
stung	stink	bang	song	gunk	sink
The sink is filled with gunk.					
The pink truck went honk!					